**Objective**: **The Entrepreneurial Schools (TES) Award is a national and European recognition of the best schools in entrepreneurship education.**

**GENERAL Criteria:**

* Entrepreneurship education activities include most of the teachers and the students
* The school has a vision and a plan for entrepreneurship education
* There are specific recourses allocated to entrepreneurship education
* The school has actively supported teachers' continuing professional development and training within entrepreneurship education
* How the school includes the local community and business sector in the activities

Additional criteria applicable only for the vocational (VET) schools aiming to compete for the VET Innovator Award at the European Vocational Skills Week 2020

* The measurable impact on individual students by integrating entrepreneurship education in the curriculum
* The school implements state of the art technology (4.0, simulators, ICT enhanced learning, social media, online collaboration, other digital tools, etc.)
* The school has integrated a European dimension in the school plans for both teachers and students

**Contact information**

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| **JA organisation nominating the school** | | | |
| Name: |  | | |
| Country: |  | | |
| JA Contact person: |  | | |
| E-mail: |  | Phone: |  |

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| **School nominated for the TES Award 2020** | | | | |
| Name of the school:  *(as it will appear on PR materials and website)* |  | | | |
| School type | Academic | | Vocational | |
| Address: |  | | | |
| Country: |  | | | |
| Contact name: |  | | | |
| Contact person E-mail: |  | Phone: | |  |
| School Web address: |  | | | |
| **Short profile of the school** | *(max 10 rows)* | | | |

**TES Awards Criteria**

1. **Entrepreneurship education activities includes most of the teachers and the students.** *Short written brief - max 150 words*

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1. **The school has a vision and a plan for entrepreneurship education.** *Short written brief describing the main areas in the plan - max 150 words*

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1. **There are specific recourses allocated to entrepreneurship education.** *Describe the specific resources – max 150 words*

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1. **The school has actively supported teachers' continuing professional development and training within entrepreneurship education.** *Short written brief, max 150 words*

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1. **Describe how the school includes the local community and business sector in the activities.** *Short written brief, max 150 words*

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1. **Why should this particular school be named “The Entrepreneurial School of the Year” in your country?** *Describe why you think this school should have the award - max 200 words*

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1. **Additional information** *Include any additional reference that you find relevant particularly showcasing how has the school and teachers adapted their learning in response to the Covid19 pandemic. - max 200 words*

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**VET SPECIFIC CRITERIA**

*(please complete in case your nominated VET school is aiming to compete for the special award under VET Innovator category at the European Vocational Skills Week 2020.*

**9. Describe the impact on individual students by integrating entrepreneurship education in the VET curriculum and describe how you are able to measure the impact**. (Examples: job creation, employability, reduced drop outs, extra curricula activities as competitions, trade fairs, awards, certification of students (ESP), work with immigrants, disable learners or NEETS) - *Short written brief, max 200 words*

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**10. Describe how the school integrates digital and entrepreneurship education within their learning offer (e.g. 4.0, simulators, ICT enhanced learning, social media, online collaboration, other digital tools, etc.) -** *Short written brief, max 150 words*

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**11. Describe how the school has integrated a European dimension in the school plans for both teachers and students** (examples: Erasmus+, exchange of students and teachers, collaboration with the partner school(s), participation in solidarity projects, participation at European projects, competitions, trainings etc.) - *Short written brief, max 200 words*

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